

## Department of Occupational Therapy Faulkner Center for Therapy and Research Pediatric Case History

Please complete the form to the best of your ability and return it prior to your evaluation appointment. We will review this form with you and help you complete it during our visit with your child.

(Please include copies of related evaluations and/or current IEP's)

Describe your concerns regarding your child's Gross Motor Skills (balance, coordination), Fine Motor Skills (handwriting, using tools/manipulatives), Behavior, Development, or Self Care Skills (bathing, dressing, grooming, etc.):  When did you first notice the issue(s)?  Do you feel that your child's ability to participate in/successfully complete daily tasks is different than children his or her own age?  (Circle One) Yes No	Today's Date		
Mother's (or guardian's) Name Phone# Father's (or guardian's) Name Phone# Home Address Who has custody of this child? Who is filling out this questionnaire? Relationship to child  EXPLANATION OF CONCERNS Describe your concerns regarding your child's Gross Motor Skills (balance, coordination), Fine Motor Skills (handwriting, using tools/manipulatives), Behavior, Development, or Self Care Skills (bathing, dressing, grooming, etc.):  When did you first notice the issue(s)?  Do you feel that your child's ability to participate in/successfully complete daily tasks is different than children his or her own age?  (Circle One) Yes No Describe:  Who have you seen regarding these issues? (i.e., Doctor's, Psychologist, etc., Include name, address and telephone number)  Has your child ever received an occupational therapy evaluation? (Circle One) Yes No By whom?  When?	Child's Name	Sex	Age
Father's (or guardian's) Name Phone#  Home Address  Who has custody of this child?  Who is filling out this questionnaire? Relationship to child  EXPLANATION OF CONCERNS  Describe your concerns regarding your child's Gross Motor Skills (balance, coordination), Fine Motor Skills (handwriting, using tools/manipulatives), Behavior, Development, or Self Care Skills (bathing, dressing, grooming, etc.):  When did you first notice the issue(s)?  Do you feel that your child's ability to participate in/successfully complete daily tasks is different than children his or her own age?  (Circle One) Yes No  Describe:  Who have you seen regarding these issues? (i.e., Doctor's, Psychologist, etc.,  Include name, address and telephone number)  Has your child ever received an occupational therapy evaluation? (Circle One) Yes No  By whom?  When?	Birth date		
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By whom?			
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When?	•		
What has been tried to help with the issue?	·		

What has helped/not helped the issue?	
How does the issue affect your child or family	y?
FAMILY INFORMATION	
anguage(s) spoken in the home	
Father's occupation	Employer_
Mother's occupation	
Level of Education:	
Father	
	-

Are there any family members or relatives who have or had received any kind of Special
Education Services and/or therapy services ? (Circle One) Yes No
Describe:
Are there any family or social stressors that could be affecting the child? (For example: divorce, death,
military, relocation)
(Circle One) Yes No
Describe:

MEDICAL HISTORY		
Is this your biological child? Yes No		
If not, can you provide information about the child's biological parents?		
During pregnancy with this child, did the mother have any illnesses?	Yes	No
If so, what?		
During pregnancy with this child, did the mother take any medications?	Yes	No
If so, list:		
During pregnancy with this child, did the mother use drugs or alcohol?	Yes	No
If so, list:		
	••	
Was your child born full-term?	Yes	No
If not, when was he/she born?		
Was labor at all problematic?	Yes	No
If so, explain:		

Was the child's birth at all problematic?	Yes	No
If so, explain:	_	
Type of Delivery: (Circle One)	Vaginal	Cesarean
Did your child have any trouble breathing after birth?	Yes	No
Was the child kept in an incubator?	Yes	No
If so, explain	_	
Was feeding a problem?	Yes	No
If so explain:	_	
Were there any other problems after birth?	Yes	No
If so, explain:		
Has your child ever been hospitalized?	Yes	No
Age and reason:	_	
Has your child ever had any serious illnesses or accidents?	Yes	No
Explain:	_	
Has your child ever fainted?	Yes	No
If so, explain:	_	
Has your child ever had seizures?	Yes	No
Describe:	_	
Does your child have problems hearing?	Yes	No
Has your child had ear Infections?	Yes	No
If so, how many?	_	
Last hearing exam date and results:	_	
Has your child had middle ear tubes inserted?	Yes	No
If so, when?	_	
Did your child have his/her tonsils/adenoids removed?	Yes	No

If so, when?:	_	
Does your child have any problems seeing?	Yes	No
Wear glasses?	Yes	No
Does your child have any trouble sleeping at night?	Yes	No
Waking up in the morning?	Yes	No
Explain:		
	-	
Does your child have allergies or asthma?	Yes	No
If so, list:		
·		
List all current medications your child takes:		
Pediatrician's name, address, and telephone number:		
Please list other professionals your child sees:		
ENT	-	
Psychologist	_	
Therapist	_	
Neurologist	_	
Physical Therapist	_	
Occupational Therapist	_	
Other specialists	_	
Describe any other medical history:		
,		

## DEVELOPMENTAL HISTORY

**Feeding Development** 

Bottle fed? Yes No	Breast fed? Yes No	
Age weaned from bottle?	Age weaned from breast?_	
Skill	Age	
Drink from an open cup		
Drink from a straw		
Eat with fingers		
Eat with spoon		
Eat with fork		
Does your child have any feeding or	swallowing problems now?	Yes No
Describe:		
Is he/she a picky eater?		Yes No
If yes, please explain		
List some foods your child eats in ea	ch category:	
<b>Developmental Milestones</b>		
Skill	Age	
Sit alone		
Crawl		
Pull up		
Stand		
Walk		
Run		
Jump		
Dress self		
Throw a ball	- <u></u>	
Toilet trained		

Self Care Skills				
Place a checkmark by each of the following skills that your child can complete independently:				
put on socks	put on jacket	cut finger/toenails		
take off socks	take off jacket	potty training:		
put on shoes	buttons	day: bladder bowel		
take off shoes	zippers	night: bladder bowel		
untie shoes	snaps	(if applicable) shaves face		
tie shoes	bathe body	(if applicable) shaves legs		
put on underwear	wash hair	(if applicable) shave armpits		
take off underwear	wash face	(if applicable) manages		
put on pants	brush teeth	feminine hygiene		
take off pants	brush hair			
put on shirt	style hair as preferred			
take off shirt	wash hands			
Does your child have an establish	ed hand dominance?	Yes No		
If yes, circle one: Left Righ	t			
Does your child wet the bed? Yes No How often?				
If your child has difficulties with any of the above or any other motor activities, please explain:				
Describe any concerns you have with your child's physical development:				
Behavior				
Does your child have meltdowns/tantrums (circle one):				
Rarely Sometimes	Frequently			
What typically triggers your child's meltdowns/tantrums?				

What is most effective in calming your child down after a meltdown/tantrum?
Screentime
Approximately how much screen-time (hours/minutes) does your child have per day?
Reading and Writing (if age appropriate please complete)
Describe any problems your child has had with
Reading:
Writing:
How often do you read to your child?
List some of your child's favorite books:
Math  Describe any problems your child has had with learning math:
Cognitive Development
Which toys did your child play with at:
1 year
2 years
3 years
4 years
5 years
Current age
Does your child seem to learn:
Quickly?   Slowly?   Average?
How would you describe your child's learning style?
How does your child solve everyday problems?

Provide an example if possible:
How does your child show reasoning skills?
How does your child do when trying to follow multi-step directions?
110 w does your child do when dying to follow mater step directions.
EDUCATIONAL HISTORY
Where does your child attend school?
What grade does your child attend?
List any concerns you noticed your child having at school:
List any concerns the child's teacher has expressed:
List any concerns the clina's teacher has expressed
What has the school tried to address these concerns?
what has the school tried to address these concerns:
Harry do an arrown abilid mades and integrate with friends?
How does your child make and interact with friends?
What are your child's strengths?
What does your child enjoy?
Provide any other information you would like for us to know